Lesson plan

Class: I *Subject*: English

Duration: 35 mins *Date*: 22-10-24

Topic: Traffic lights

Objectives:

Students will be able to:

- Describe the meaning of red, yellow and green light on a traffic light
- Recognize some traffic signs
- Read the poem by using appropriate body language

***Resources*:**

Traffic lights cap, traffic signs, mobile phone

***Teaching Methods*:**

Audio linguism approach, Grammar translation

Classroom Rules:

The teacher will announce rules.

Initiation: (4 mins)

The teacher will wear a traffic lights cap and she will ask students have you seen these lights. Students will answer Yes! Teacher will tell students that traffic lights are present for our safety. Today we will read a poem that tells us about traffic lights.

Development: (25 mins)

The teacher will read the poem aloud by using appropriate body language. The teacher will read the poem again and students will repeat after the teacher.

Now teacher will explain the poem by using grammar + translation approach. Teacher will explain the poem and she will also tell students the purpose of each traffic light.

- When there is red light then you have to stop your car
- When there is yellow light then you should start your car and have to get alert to go.
- When there is green light then you can go.

Now teacher will paste some traffic signs on the board and she will explain each. Traffic signs are present on footpaths. Teacher will ask from students that have you seen these traffic signs before? Teacher will explain each sign's purpose to students.

Now teacher will play the poem in her mobile phone in remaining time.

Recap:

Today we read a poem about traffic lights; red means to stop, yellow means to start your car and green means to go.

Assessment:

The teacher will ask questions from students:

1. What does the red light mean?
2. What does the green light mean?

Homework:

Make a traffic light from any small box that is available in your home with the help of your parents.